

Post-Doctoral Position

An interdisciplinary research team based at McGill University and the University of Montreal is looking for a post-doctoral student to help implement the data collection, analysis, and knowledge translation for the research project entitled: **RECONNECT: community-based action research to promote resilience and wellbeing in immigrant, refugee, and racialized children and their families during and after the COVID-19 pandemic**, funded by the CIHR and involving a team of well-established and internationally renowned researchers (see below for an abstract and list of co-researchers).



Start Date - Summer 2022

Co-Supervision

Rachel Kronick, MD, MSc.

Child and Adolescent Psychiatrist, Jewish General Hospital, Assistant Professor, Division of Social and Transcultural Psychiatry, McGill University, Researcher, Lady Davis Institute & Institut Universitaire SHERPA

Diana Miconi, PhD., M.A.,

Assistant Professor, Département de psychopédagogie et d'andragogie, Université de Montréal, Member of the Board of Psychologists of Quebec

Profile

Requirements

- Completed a doctorate in Psychology, Education, Anthropology, Social Work, Public Health, Psychiatry, or an associated discipline
- Strong expertise in either Qualitative or Quantitative research methods
- Strong oral communication skills in English and French
- Excellent writing skills in French and/or English
- Prior experience in community-based work

Assets

- Ability to converse in a language or languages commonly spoken by newcomer youth
- Interest in the arts and arts-based research
- Experience working with newcomer youth
- Prior experience in research coordination
- Familiarity with mixed methods research
- Experience using a participatory action research framework

Post-doctoral tasks

- Coordination and implementation of data collection and analysis (ex. Interviews, questionnaires, participatory observation, arts-based methods)
- Coordination of research team
- Collaboration with school and community partners
- Facilitation of youth and community advisory initiatives
- Coordination and implementation of knowledge translation strategy *see below*

Remuneration

Starting at \$45 000/year

Duration of Internship

One year with a possibility of renewal

Required Application Documents

- CV (French/English)
- Cover Letter describing interest and motivation
- Two sample publications as pdf documents
- References (contact information for three potential references)



Please send to Claire Lyke, Project Manager, Projet Re-Création claire.lyke.ccomtl@ssss.gouv.qc.ca by May 30th, 2022 or until the position is filled.

Project Description

This action research aims to improve our understanding of the pandemic experiences of refugee and immigrant youth in Montréal—one of Canada’s most culturally diverse cities that has also been hardest hit by COVID-19—and to implement and evaluate evidence-informed interventions to promote well-being and resilience in the pandemic’s aftermath. Youth and educator advisory committees will be partners guiding our project.

Methods and Objectives

Through a mixed-methods, research action design we aim to:

- 1) Analyze the qualitative data gathered from our team members from interventions conducted during the 2020-2021 school year, to better understand the experience of newcomer youth during this period.
- 2) Based on the findings above, adapt and implement the 4-month *Reconnect* intervention in two neighborhoods in Montreal massively hit by the pandemic (6 newcomer classes, 100 youth, 75 parents).
- 3) Gather narrative, arts-based qualitative data alongside limited efficacy testing (pre-post measures) of *Reconnect* intervention with the aim of addressing the intervention’s potential to increase youth and parents’ wellbeing (primary outcome) and enhance resilience (secondary outcome).
- 4) Work with youth, school, and community partners to rapidly disseminate findings using a best-practice guide and community-based art-exhibit.

Significance

This proposal is based on established collaborations between interdisciplinary researchers and practitioners from medicine to education and knowledge users from community, government, and health sectors with extensive experience in the implementation and evaluation of school- and community-based interventions. Based on these strong partnerships and as action research, our project will help inform best practices with newcomer youth in schools during the ongoing context of the pandemic.



Co-researchers

- Geneviève Audet, Département d'éducation et formation spécialisées, Université du Québec à Montréal
- Caroline Beauregard, Unité d'enseignement et de recherche en sciences du développement humain et social, Université du Québec en Abitibi- Témiscamingue
- Nicole D'Souza, Lady Davis Institute for Medical Research (Mtl)
- Anna Levinsson, Department of Psychiatry, McGill University
- Garine Papazian-Zohrabian, Département de psychopédagogie et d'andragogie, Université de Montréal
- Marie-Ève Paré, Anthropology, Collège Édouard-Montpetit (Longueuil, QC)
- Cécile Rousseau, Division of Social and Cultural Psychiatry, McGill University
- Paula St-Arnaud, Ministère de l'Éducation (direction de l'intégration linguistique et de l'éducation interculturelle)

Collaborators

- Martin Duquette, Centre de services scolaire de la Pointe-de-l'Île (CSSPI)
- Mélanie M. Gagnon, Centre d'expertise réfugiés et demandeurs d'asile (CERDA)
- Justine Gosselin-Gagné, Centre de services scolaire Margeurite-Bourgeois (CSSMB)
- Claudia Mitchell, Department of Integrated Studies in Education, McGill University